

# Teaching American History

## Lesson Plan Template

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<b>Subject: Social Studies/Communication Skills</b>
<b>Grade Level: 5th</b>
<b>Class Time Required: One 1 1/2 class period.</b>
<b>Lesson Title: 14<sup>th</sup> Amendment</b>

### Essential Question:

What is the 14<sup>th</sup> amendment?  
How does it affect us today?

### Brief Description of Lesson:

With this being a 5<sup>th</sup> grade lesson plan we will focus on an overview of the 14<sup>th</sup> amendment and breaking down the first section only. Students will then search for current event articles to tie into the 14<sup>th</sup> amendment.

### Lesson Plan Objectives:

Access the Table of Contents for the North Carolina Social Studies Curriculum at:  
<http://www.dpi.state.nc.us/curriculum/socialstudies/scos/>

State Competency Goals (# and description)

**4.05** Describe the impact of wars and conflicts on United States citizens, including but not limited to, the Civil War, World War I, World War II, the Korean War, the Vietnam War, Persian Gulf War, and the twenty-first century war on terrorism

Teacher Designed Objectives (At the end of this lesson students should be able to...)

Students will be able to state in their own words what Section 1 of the 14<sup>th</sup> amendment means.  
Students will be able to make connections between the 14<sup>th</sup> amendment and the current world.

### Materials Needed: (Print and Non-Print)

Primary Sources: Website 1

<http://www.usconstitution.net/const.html#Am14>

Website 2:

Secondary Sources:

<http://www.teachersdomain.org/resource/vtI07.la.ws.style.fouramenl/>

<http://www2.scholastic.com/browse/search?query=civil rights>

<http://www.timeforkids.com/TFK/>

Technology: Computers for article research

### **Suggested Teaching Strategies:**

#### **Anticipatory Set (Jump-Starter Activity)**

Students will define the following vocabulary: naturalized, jurisdiction, abridge and due process of law.

Students will view a video that summarizes the impact of the Civil War as it pertains to the 14<sup>th</sup> amendment.

<http://www.teachersdomain.org/resource/vtl07.la.ws.style.fouramenl/>

After video discussion involves the relationship of the Civil War to the 14<sup>th</sup> Amendment. Guiding questions include: What effect does this amendment have on former slaves? What does this amendment mean to the African American community?

#### **Teacher led instruction**

Teacher will read Section 1 of the 14<sup>th</sup> amendment to students. Students will follow along with the notes page provided by the teacher. After the initial reading, teacher will lead students into a discussion of the 14<sup>th</sup> amendment, breaking it down into three sections. Students will record their interpretation of this amendment following discussion of each section. (Use 14<sup>th</sup> Amendment Doc)

#### **Guided Practice**

Teacher will demonstrate how to research an article on the internet and complete a summary that connects with the 13<sup>th</sup> amendment. Then students will do an article on their own for the 14<sup>th</sup> amendment.

#### **Independent Practice**

Students will research a current event article concerning the 14<sup>th</sup> amendment. When they find the article they are to read it, complete a summary of the article and connect the article to the 14<sup>th</sup> amendment.

#### **Closure**

Students will share articles in groups.

### **Evaluation of Student Comprehension:**

*Provide a plan to assess student progress toward meeting the objective(s) of the lesson.*

Review of summaries and connections from article to amendment.

### **Assessment of the Lesson:**

*This is for teachers using the plan to reflect on what worked and what needs modification.*

Checking break down of 14<sup>th</sup> amendment and reviewing summaries and connections papers. This will show comprehension of materials.

### **Supplemental Information for Teachers:**

#### **Internet Resources:**

*For each source provide...*

Web address: <http://www.usconstitution.net/const.html#Am14>

*Author and Title: Steve Mount/ US Constitution*

*Brief synopsis of the source: This site has the US constitution online. Along with the constitution the site has a FAQ page, other famous documents and specific topics page.*

*Web address: <http://www.teachersdomain.org/resource/vt107.la.ws.style.fouramenl/>*

*Author and Title: Teacher's Domain*

*Brief synopsis of the source: A collection of videos, lesson plans and other media resources for teachers to use.*

*Web address: [http://www2.scholastic.com/browse/search?query=civil rights](http://www2.scholastic.com/browse/search?query=civil%20rights)*

*Author and Title: Scholastic*

*Brief synopsis of the source: Lesson plans, lesson resources and ideas, student aid and online articles.*

*Web address: <http://www.timeforkids.com/TFK/>*

*Author and Title: Time For Kids*

*Brief synopsis of the source: News Articles for students.*

**Attachments:**

**14<sup>th</sup> Amendment Doc.**